

# NEWSLETTER 7TH JANUARY 2022

RALEIGH INFANT & ADMIRALS ACADEMY



Dear Parents and Carers,

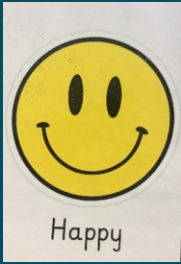
Happy New Year to all of our families and children.

The children have settled back into school really well and have made a fantastic start to the year.

## Attendance

Class	Attendance this week	Attendance YTD
Nursery	81.78%	80.72%
Miss Cousins	91.83%	92.13%
Miss Peck	92.05%	92.23%
Mrs Marsh	89.57%	90.10%
Miss Hall	94.61%	94.94%
Mrs Ewens	93.29%	93.57%
Mrs Purvis & Mrs Ellis	94.87%	95.24%
<b>Raleigh Overall</b>	<b>92.05%</b>	<b>92.33%</b>
Miss McIlroy	95.68%	95.38%
Miss McLeod	91.75%	91.37%
Miss Mota	92.10%	92.15%
Mr Titheridge	94.78%	94.49%
Mrs Howard	97.93%	97.80%
Mrs Harvey	90.31%	90.09%
Mrs Render	91.22%	90.79%
Mrs Bishop & Mrs McArdle	92.47%	92.33%
Mr Harris & Miss Gabriel	93.64%	93.24%
<b>Admirals Overall</b>	<b>93.35%</b>	<b>93.1%</b>

## NURSERY



Welcome back to another half term. This week in nursery we have focused on getting back into routine and remembering our school values and carpet rules. We welcome some new children to nursery and we are pleased to see they are settling in well.



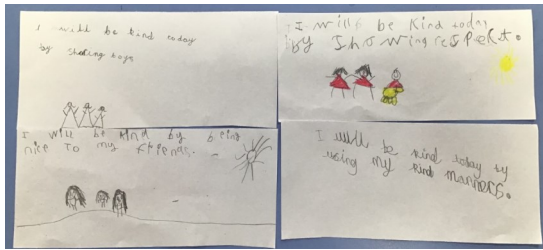
Our focus this week has been to ensure children are happy and settled which links to our PSHE curriculum. We enjoyed a whole class session to find out how the children are feeling and to share something special about their Christmas holiday. Our older children have been great role- models by supporting new children to learn the new routines and to be a new friend.

## Reception

In Reception, one of the aspects of our curriculum is personal, social and emotional development (PSED). This area of our learning is continually developing and growing as we progress throughout the year; this is achieved through our provision that we put out in challenge time, carpet time discussions, as well as daily opportunities that arise. Some of the aspects of our PSED learning is being able to communicate our needs, knowing right from wrong, and knowing ways to support our wellbeing. In Reception we are beginning the topic of 'how can I care for myself?' this term. This week we spoke about the ways we can make sure we feel safe, happy and valued. The children were able to communicate their ideas well, and showed kindness and respect through listening to the ideas of others. The children completed an activity where they drew one thing that made them feel really happy over the Christmas holidays, and one thing that made them feel less happy over the Christmas holidays. The children then had the opportunity to talk to an adult one to one about what they had drawn, and share their thoughts, feelings and experiences. The children really enjoyed this activity, and we really enjoyed hearing about all of the wonderful experiences the children had over the holidays, as well as supporting them through any of their worries!

## Year 1

This term we are looking at kindness in PSHE. This week we have thought about how we feel when people are kind and unkind to us. We have talked about it being ok to have comfortable and uncomfortable feelings, but it is important to make the right choices when we have uncomfortable feelings.



We chose something kind we could do it school and then tried to do it, to make us and our friends feel good.

## YEAR 2

In year 2 children enjoyed a morning of well being activities. We began by using our sense of touch to describe how different objects felt to help us understand our feelings and how sometimes feelings are nice and sometimes they are uncomfortable. We explored different feelings and learnt how to say some of our feelings using sign language. We went on to practice our mindful breathing with yoga and created stunning Mandalas in an art lesson. Children had to use string and 2 pencils to draw a large circle, then section it using a ruler, before they could decorate each section with pastels.

## Year 3

The years 3's started off the Spring Term with enthusiasm and great spirit. We focused on PSHE and journal writing. Students were able to discuss their Christmas holidays and share some of their experiences with the class. Students were also encouraged to use our "Questions and concerns" box in our classrooms if they have any further questions and or worries.

## Year 4

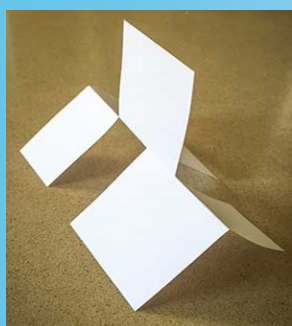
Year 4 are looking forward to their new science unit 'Our Changing World'. We will be learning how to classify plants and working scientifically, making observations and recording information.

## Year 5

We are so thrilled to have the children back in Year 5. They have worked exceedingly hard all year and we are impressed with their determination and attitude to learning. Keep it up! On our first day back, we spent some time talking about our Christmas break, what went well and perhaps what didn't at times! We then discussed what support is available to the children both inside and outside of school. We identified a support network of people who can help us, which is important as the children approach the later years of Primary school. We talked in detail about trust - what trust is and how we can learn to trust others - making connections with people and improving on our relationships (with kindness, as always.)

Finally, we created a top tips poster about how to face challenges and who is there to help and keep us safe.

## Year 6



In PSHE in year 6 this week, we have looked at growth mindsets. We have been amazed at some of the facts about our brain, particularly that the neurons in your brain make enough electricity to generate a low-watt light bulb. We then explored the differences between having a fixed mindset and a growth mindset. Next, we looked at how powerful adding the small word YET to the end of a fixed mindset phrase is, as it can turn it into a growth mindset phrase, e.g. I can't do that...yet. The children were then challenged to make a replica simple-looking paper structure. Finally, the children evaluated their mindset as to how motivated by the challenge they were or if they just wanted to give up.



Please can we remind all of our parents and carers about the importance of getting your children into school on time.

Gates open at 8.20am to allow all children to be in class at 8.30am, ready for registration.

Please help your child to start the day in the right way by being on time and arriving with their peers.

## Term dates

- 10th February 2022.....Olly Day visiting Years 3 and 4
- 11th February 2022.....Last day of the half term
- *12th February 22 to 20th February 2022.....Half term holidays*
- 21st February 2022.....First day of the half term
- 23rd February 2022.....Olly Day visiting Year 2
- 1st April 2022.....Last day of the term
- *2nd April 2022 to 20th April 2022.....Easter holidays*
- 21st April 2022.....First day of the term
- *2nd May 2022.....Bank Holiday*
- 16th May 2022.....Class and Year 6 leaver photographs
- 27th May 2022.....Last day of the half term
- *28th May 2022 to 5th June 2022.....Half term holidays*
- 6th June 2022.....First day of the half term
- 22nd July 2022.....Last day of the academic year

## CONTACT DETAILS

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# CELEBRATIONS

Reception - Miss Cousins - Spencer for aspiring to achieve well in his writing this week.

Reception - Miss Peck - Teodor for showing aspiration in his reading.

Year 1 - Mrs Hall - Clara has shown kindness to her friends by sharing the bikes at lunchtime, with her friends.

Year 1 - Miss Marsh - Teddy for always being polite and kind to other children. He offered up his seat to children who had nowhere to sit and made sure they had all the equipment they needed.

Year 2 - Mrs Purvis and Mrs Ellis - Parker for following the safety rules

Year 2 - Mrs Ewens - Willow for aspiring to improve the presentation of her work.

Year 3 - Miss McIlroy - Fabian, for showing kindness towards his peers.

Year 3 - Miss McLeod - Sophia, always respecting and looking out her classmates in times of need.

Year 4 - Miss Mota - Lily-Rose for always showing politeness.

Year 4 - Mr Titheridge - Daniel for an excellent attitude to learning

Year 4/5 - Mrs Howard - Sofiya who always listens to others and their opinions respectfully.

Year 5 - Mrs Render - Jazmin for showing excellent kindness and respect when supporting new members of the class.

Year 5 - Miss Jenkinson – Harry for being resilient and getting back into routine confidently

Year 6 - Mrs McArdle and Mrs Bishop - Chloe for being kind this week. In addition, she has played positively with children across the year 6 bubble.

Year 6 - Miss Gabriel and Mr Harris – Dylan for being respectful this week. He has politely waited to take his turn, listened carefully to the views of other children and contributed to whole-class discussions in a thoughtful way.