

NEWSLETTER 18TH JUNE 2021

RALEIGH INFANT & ADMIRALS ACADEMY



Dear Parents and Carers,

Another exciting week and some very excited teachers about the achievements of the children in their classes!

We had an unexpected surprise visitor yesterday . The author Susan Brownrigg met the children to talk about her book Kintara and the Captain's Curse. The children were inspired and delighted to meet her! We hope to purchase some of her historical adventure books to share with the children. Have a lovely weekend!

CONTACT DETAILS

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Attendance

- Hoy 84.35%
- Potter 94%
- Donaldson 94.81%
- Turing 99.05%
- Beethoven 99.08%
- Peacock 95.22%
- Anning 96.41%
- Tull 96.97%

- Darling 95.77%
- Fleming 95.22%
- Mandela 98.26%
- Bader 97.2%
- Franklin 95.71%
- Hawking 92.86%
- Schindler 98.46%
- St Edmunds 97.14%
- Cavell 95.97%
- Nightingale 89.67%

Reception Class

In Reception we love exploring a variety of books throughout the day. Our focus book for the term is 'Six Dinner Sid' by Inga Moore. We have repeatedly dived into the book to develop our retrieval and inference skills. We have also looked closely at key vocabulary, looking for clues in the book to help us define different words, as well as finding words that mean the same thing. Open-ended questioning is a really useful way to support the children to develop their deeper thinking skills. It allows them to show a greater understanding of what they have read. For example: Do you like the story? Why? What is your favourite part of the story? Why?

Year 1

In year 1, we have been enjoying reading the book, 'On the way home' by Jill Murphy. We have focused on vocabulary and learnt the meaning of new words including lumbering, canal and crammed. (Ask your child if they can explain what these words mean.) We have taken part in role play activities to retell different parts of the story. We have retold different sections of the story using the connectives first, next, then and finally.

Year 2

This week in Read Aloud, Think Aloud we have been learning to use the skill of prediction. This is where we use information from the text to say what might happen next. The children have predicted what the cover might look like and drew their ideas. The children are writing their own predictions about how they think the story is going to end. Prediction is a great skill to practise at home with your child. Read part of a story, stop and ask your child what they think may happen next e.g. What might happen to the character? Where will they go next? How do you think the character will feel? Please record every time your child reads at home in their reading log.

Year 3

In Read Aloud, Think Aloud this week, Year 3 are learning to use the reading skill of inference. This is where we read between the lines and infer what may happen in a story or text from details that are not stated or explicitly implied. We are looking at the vocabulary, 'mutual companionship', 'bragged' and 'suspected'. Ask your child if they can explain what these words mean.

Year 4/5

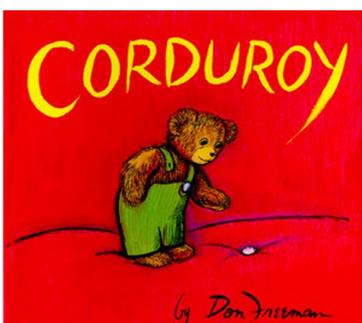
In reading this week, we focused on the reading skill of prediction. Prediction is a sensible guess based on what we have read. We linked our work to our class text 'Wonder' by R. J. Palacio. We used what we already knew about the text to guess what could happen. When answering more complex questions, we used A.P.E. to help us remember to Answer it, Prove it, and Explain it.

In year 4/5, we follow the same whole-school approach of 'Read Aloud, Think Aloud'. We structure each week in a consistent learning sequence. For each week, we vary the text and skill focus. The skills in year 4/5 include retrieval, inference, summarise, prediction and word choice.

The children read for 30 minutes daily and at least once a week with the class teacher. As part of homework and our Reading Challenge, we are encouraging children to read more at home. Each class has a Reading Challenge chart displayed in their class. We use this chart to record every time a child shares with us that they have read at home. To help us track reading, children are recording their reading at home in their Home-Academy Link books. The children are enjoying this, so please help them by remembering to sign every time they read. Parents can also help us create a buzz about reading by asking their children: What are they reading? What is their favourite book? What is their favourite author?

YEAR 6

In Read Aloud, Think Aloud this week, Year 6 have been using an extract from the class book, Wolf Brother to answer questions based on inference. As we are also using the book as a model text for our writing, we are able to gain a deeper understanding of the characters and the setting. The extract focuses on how the main character (Torak) learns to survive alone in the forest. As a class, we have discussed the thoughts and feelings of Torak as well as how he might develop a bond with Wolf. There is some unfamiliar vocabulary in the story, which we explored on Monday. This has enabled us to answer questions about the text and the characters.



Mrs Crossley-Holland's Favourite Book

Corduroy by Don Freeman

This was my favourite book as a child. I have always loved how the little girl saved up her pocket money so she could buy the bear called Corduroy. The little girl showed such kindness and then the bear was so happy to have a home.



Grow Kids Thetford

Thetford Vineyard church has set up a clothing centre for children at the Charles Burrell Centre. Grow Kids aim is to “provide good quality, new and second-hand children’s clothes (up to 10 years), completely free of charge, to anyone who needs it, regardless of their income, background, or faith.”

If you are struggling and in need of children’s clothing, then you can visit <https://www.thetfordvineyard.church/growkids>, email them at growkids@thetfordvineyard.church or find them on Facebook.

Sports Day

Sports day will be taking place on Wednesday 23rd June, weather permitting. Premier Sports will be coordinating the events.

The session will consist of various fun competitive sports, including Archery, Relays, Egg ‘n’ Spoon Race, Sack Race, Fencing, Obstacle Courses, Standing Long Jump, Vortex Throw and Tri-Golf.

Please make sure that your child brings their PE kits in and a water bottle for the day.

Due to COVID restrictions, sports day will be for children only this year and we are unable to have parents attending.

Thank you for your understanding.

ORDER SCHOOL UNIFORM ONLINE

Our uniform is supplied by Price and Buckland, who have been manufacturing exceptional schoolwear since 1959. Visit the website below to shop for your school uniform.

ORDER BY 1ST AUGUST
to ensure delivery before the start of term

HOW TO ORDER

We have a brand-new online school uniform shop. Please visit the website below to shop for your school uniform.

- 1 Visit the school finder located on the Price and Buckland website.
- 2 Browse the range and buy your uniform.
- 3 Enter your delivery details and await your order.
- 4 Register your details or log in to your account to view your order status and history.

price-buckland.co.uk

Please note that school uniform can be ordered online.

To receive uniform in time for the new academic year in September, our suppliers require you to place your orders prior to 1st August 2021. Thank you.

Visits to High Lodge

Community Bus Service provided by Connecting Communities

Supported by:

Friends of Thetford Forest

FREE Summer Holiday Community Bus Service

Pick-up at

Abbey Neighbourhood Centre,
Abbey Estate, Thetford
11am on Wednesdays 28 July, 11 Aug and 25 Aug.

and

Town Hall, Brandon
11am on Wednesdays 4 Aug and 18 Aug.

Return from High Lodge
at 3.30pm on all dates.

Places on the Community Bus are free but must be booked in advance.

Please note this is transport only; refreshments not provided.

Please Telephone 01638 664364 to book places.



CELEBRATIONS



Reception - Donaldson Class - Kendra for being kind, and considering the needs of others.

Reception - Potter Class - Betsy for being kind and thoughtful to others.

Year 1 - Beethoven Class - Eve is a kind and looks after her friends.

Year 1 - Turing Class - Goda is kind to her friends and always compliments them.

Year 2 - Peacock Class - Kevin for being kind and caring to his peers and teachers.

Year 2 - Tull Class - Gabriele for including everyone when she plays and being kind to all her peers and teachers.

Year 2 - Anning Class - Layla is always thoughtful and kind to all staff and children. She makes a wonderful friend.

Year 3 - Darling Class - Weronika for showing kindness and consideration at all times.

Year 3 - Fleming Class - Khloe for being consistently kind and courteous.

Year 3 - Mandela Class - Henry for always being kind to his peers.

Year 4/5 - Bader Class - Katie is kind and helpful to everyone in the classroom.

Year 4/5 - St Edmunds Class - George for his kindness in supporting his friends with their multiplication problems!

Year 4/5 - Franklin Class - Jasmine M for showing aspiring to include ambitious vocabulary in her writing.

Year 4/5 - Schindler Class - Charlie for always showing kindness and compassion to others.

Year 4/5 - Hawking Class - Roni is incredibly kind and caring. He always thinks of others in the class and makes sure everyone on the playground has someone to play with.

Year 6 - Nightingale Class – Milly for showing kindness to others.

Year 6 - Cavell Class – Sophie for being helpful and assisting with books.