

# NEWSLETTER 23RD APRIL 2021

RALEIGH INFANT & ADMIRALS ACADEMY



Dear Parents and Carers,

It is lovely to read all of the sporting activities the children are doing this term.

Hopefully as we move out of COVID we will be able to participate in further competitions locally.

I look forward to having the Prime Minister, Chancellor and the rest of the Parliament working with us at Admirals and Raleigh.

Enjoy the anticipated sunshine this weekend.

## CONTACT DETAILS

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## Attendance

Both academies have had some excellent attendance last week with Raleigh achieving a fabulous overall attendance of **99.25%** and Admirals **97.38%**.

Special well done goes to Turing, Anning and Tull classes in Raleigh and Darling and Mandela classes in Admirals for an outstanding **100%** attendance.

Great work everyone!

- Hoy 93.42%
- Potter 98.75%
- Donaldson 99.58%
- Turing 100%
- Beethoven 99.5%
- Peacock 99.46%
- Anning 100%
- Tull 100%
  
- Darling 100%
- Fleming 95.65%
- Mandela 100%
- Bader 96.63%
- Franklin 95.69%
- Hawking 99.04%
- Schindler 98.61%
- St Edmunds 99.14%
- Cavell 94.23%
- Nightingale 95%

## Reception Class



In Reception, a lot of our curriculum is focused on the children's physical development, so the children are constantly moving around and building up strength in their muscles. As well as our PE lessons that we do weekly, our outdoor area has a fantastic range of resources that get the children moving, and we have enjoyed making obstacle courses and using instruction vocabulary to help each other manoeuvre over the obstacles. We also enjoy doing our 'funky fingers' activities in the mornings, which help to build the muscles up in our hands.



## Year 1

In year 1 this term we are focusing on 'Ball skills', pupils will explore their fundamental ball skills such as throwing and catching, rolling, hitting a target, dribbling with both hands and feet and kicking a ball. Pupils will have the opportunity to work independently, in pairs and small groups. Pupils will be able to explore their own ideas in response to tasks.

## Year 2

This half term we are focusing on Gymnastics in PE. The children are learning how to work individually and with a partner to build up a sequence of gymnastic moves. They will be learning how to travel at different speeds and heights using different parts of their bodies. They will also learn how to balance and hold matching and contrasting shapes. Everyone will learn how to identify positive aspects of their routines and ways to improve them, this is an essential skill along with learning new vocabulary. The children will learn to use the following words sequence, pathway, travel, star, pike, tuck jump and straddle. Please make sure your child has a full PE kit in school every week so they can fully participate in all activities. Earrings must be removed or taped over on PE days.

## Year 3

In Year 3, we have been working on developing our skills in a game of tennis. We have learnt about the different skills needed to be an effective tennis player and applying these skills to paired and grouped rally games. During our lessons we have been focusing on the importance of keeping our bodies healthy so that we can give our best in every lesson. This has linked closely with our predator curriculum topic this half term as we have been covering the different nutrients a predator needs to consume and how they create a balanced diet in their natural habitats.

## Year 4/5

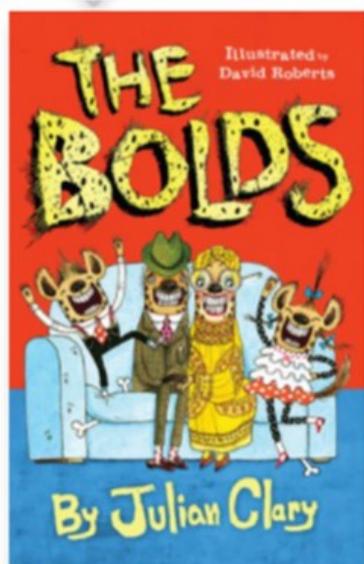
In Year 4 and 5 this week, we have been discussing the importance of having a healthy and active lifestyle. In school, the children complete the Golden Mile on the playground twice a week and participate in an outdoor PE session once a week. We have also discussed different activities we play and can play on the playground during break and lunch times to stay active. As well as this, the children have been discussing the importance of being healthy and active and how this can help us achieve a healthier mindset. The children have thoroughly enjoyed discussing their physical activities outside of school and sharing what other hobbies they enjoy.

## YEAR 6

In P.E this half term, Year 6 have been learning new skills in tennis and have begun to play matches. We have been learning how the point-scoring system works and have learned new vocabulary to help us with our scoring. We are looking forward to using this knowledge for playing a tournament next week. We have discussed how we keep active and healthy both in and out of school as well as contributing to the Golden Mile twice a week. This also links with our science topic as we are learning about how the heart functions and how to stay healthy through exercise.

### Mrs Howard's Favourite Book

#### The Bolds by Julian Clary



I saw this book and the cover immediately pulled me in. After checking the blurb, I knew I just had to read this book. This book was amazing. It was funny and it was a bit sad at times. I was frustrated with a certain character, but generally I just laughed at the silliness, the bad jokes and the whole family (especially the dad). I won't tell you their secret, though I guess, you could tell from just looking at the cover. What other creature laughs so much, what other creature are so hairy with spots, what else has such big teeth and snouts? Still I will let people find it out themselves, it is a secret that is quickly told (in the first few pages). I hope you enjoy this book as much as I did.



# CELEBRATIONS



Reception - Donaldson Class - Maggie - for being trustworthy and honest.

Reception - Potter Class - Aurelia - for always setting the example for good behaviour and for being trustworthy.

Year 1 - Beethoven Class - Sophie is a good friend and can be trusted to be kind to her friend and work hard at all times.

Year 1 - Turing Class - Sienna is a trusted member of the class, she has a clear understanding of right and wrong.

Year 2 - Peacock Class - Patrick for using aspirational vocabulary in his writing

Year 2 - Tull Class - Luke for wonderful ideas and writing in Literacy.

Year 2 - Anning Class - Milly is a good friend to the children in her class, they trust her to help them when needed. Milly has also worked extremely hard to improve her handwriting and reading skills.

Year 3 - Darling Class - Alyssa because she is a trustworthy member of the class. Alyssa always takes full responsibility of her work and makes sure she gives 100% in every lesson on every day she is in school.

Year 3 - Fleming Class -

Year 3 - Mandela Class - Luke as he can always be trusted to get on with his work and to complete it; also, to behave very sensibly.

Year 4/5 - Bader Class - A'Myanie for being a wonderful helper. Always offering to help others and taking the register down to the front office each morning.

Year 4/5 - St Edmunds Class - Nathan for always being trusted to show kindness to other children in the class.

Year 4/5 - Franklin Class - Bobby for aspiring to achieve the extra challenging work in all his maths lessons.

Year 4/5 - Schindler Class - Conor who can always be trusted to carry out instructions the first time.

Year 4/5 - Hawking Class - Layla as she is polite, hardworking and always has a very positive attitude towards her studies. She can also be trusted to carry out tasks independently and is a great role model for other children.

Year 6 - Nightingale Class – Benas for excellent contributions in Talk For Writing.

Year 6 - Cavell Class – Emma for contributing fully to all lessons.



## Dogs

Please can we remind you that dogs, except guide dogs, are not allowed onto the academy grounds at any time.

You will be asked to leave the grounds if you have a dog with you. Thank you.

## School Uniform Rail

To promote recycling, which is one of the Global Academy Global Goals on supporting 'Climate Change', we have started the collection and distribution of second hand school uniform. If you have any good quality, clean uniform that your child has grown out of please bring it into the academy office. This will then be stored for at least a week, before being placed on our clothes rails ready for a new home.

## Childline

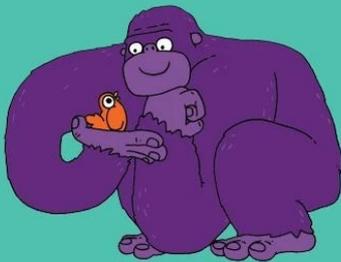
Childline is a free helpline for children and young people. They can be contacted about anything. No problem is too big or too small. Whatever the worry, it's better out than in. Childline can help with things such as:

- bullying and abuse,
- puberty,
- self-esteem,
- family relationships,
- feelings and emotions,
- friends and relationships,
- school worries.

Childline is a private and confidential service. Call Childline free on 0800 1111 or visit [www.childline.org.uk/get-support/](http://www.childline.org.uk/get-support/) to speak to an counsellor online.

**WORRIED? WE'RE  
HERE TO LISTEN**

Call Childline on 0800 1111  
or visit [childline.org.uk/kids](http://childline.org.uk/kids)



**childline**

ONLINE, ON THE PHONE, ANYTIME  
[childline.org.uk](http://childline.org.uk) | 0800 1111

Whatever your worry, call us and a friendly person will be there to listen. It's free, you don't have to tell us your name, and we're here all day and night.

## Admirals Parliament

We had almost 200 applications for the different positions for the new Admirals Parliament. After careful consideration of all the applications, we are pleased to announce the following:

<b>Name</b>	<b>Year</b>	<b>Class</b>	<b>Role</b>	<b>Responsibilities</b>
Lilly Meth	6	Cavell	Prime Minister	Whole Parliament and Communications
Dominic Allen	6	Nightingale	Chancellor	Finance and budget
Maizie Moore	4	Hawking	Minister for Health	Well-being, Health Eating
Arthur Robinson	3	Mandela	Minister for Sport	PE, games and team matches
Matilda Passos	5	Franklin	Minister for the Environment	Recycling, Eco-Schools
Noah Crawshaw	3	Darling	Minister for Technology	Online Safety, use of technology around school
Charlie Browne	5	Schindler	Minister for the Cabinet	Secretary and minutes keeper
Matilda Robinson	5	St Edmund	Minister for Charities	Red nose day, Children in Need, other charities
Sophie Fancourt	3	Fleming	Minister for Playtimes	Break time and Lunch time, wet-play, play leaders
Victoria Kaluzna	4	Bader	Minister for Reading	Classroom resources, library