

How does Admirals Academy identify and assess children with additional needs?

- Information from parents/carers and support staff
- Information from teachers working with your child
- Information from the child
- Information from outside agencies—for example, Speech and Language therapy
- Assessment data gathered over time
- Observations of the child
- Information contained in an EHCP (Education, Health and Care Plan)

Who do I talk to about my child's needs or if I have any concerns?

- Your child's class teacher in the first instance
- SENCo— Miss Buckle
- SEN Lead - Mrs Hall

At Admirals every child receives equality of opportunity, experience and knowledge.

What type of support may be available for my child?

- Small teaching groups and spaces.
- Quality first teaching
- Additional adult support for identified needs
- A personalised curriculum
- Intervention programmes: speech link, Beat Dyslexia
- Termly review meetings involving parents, the voice of the child and the Class Teacher, sometimes the SENCo will also attend or meet with parents separately.

How does Admirals Academy support my child with transition?

On entry — Parent/carer induction meetings, extended transition/extra visits, creating a scrapbook of key individuals and places.

On exit — meetings with secondary schools, extra visits with Admirals staff and guides/handbooks for individuals.



SEN Information Report Summary

Admirals Academy

2020-2021

What is in place for supporting a child's wellbeing?

- Nurturing environment
- Feelings work
- Positive behaviour rewards
- Ethos and values of: empower, motivate, aspire, transform, unite and enjoy.
- Anti-bullying
- Risk assessments
- Monitoring of attendance and behaviour

How does Admirals meet my child's needs?

Communication and interaction— support and modelling during social times, social skills activities in groups and 1:1, speech and language interventions, visual timetable, Social Group Wednesdays

Cognition and learning— bespoke personalised curriculum to support progress and access to intervention programmes

Social, Emotional and Mental Health— Examples of support include social skills activities, feelings work, anger management, support for anxiety, self-esteem work, 1:1 interventions e.g. Volcano in my tummy, ELSA

Sensory and /or Physical — Accessible toilet, coloured paper/reading rulers, sensory resources including, for example, fidget cubes, Occupational Therapy input.

Referral to specialist agencies as appropriate—Speech and Language therapy, Educational Psychology, Occupational Therapy, School Nursing Team, Wellbeing Hub, YMCA Family Matters
Staff undertake regular Educare training to update their knowledge and skills

How does Admirals Academy communicate with me?

- Parents evenings with the class teacher
- Additional phone contact where appropriate
- Home/School book completed with the child and sent home after every session and checked every morning for parent/carer feedback
- Termly review meetings of IP
- Involvement in meetings with outside agencies, for example, Occupational Therapy, Social Care
- Letters informing of events and activities